

CLAIRE'S MONTESSORI

APRIL

NEWSLETTER 2026

Happy Spring Time!

Dear Families,

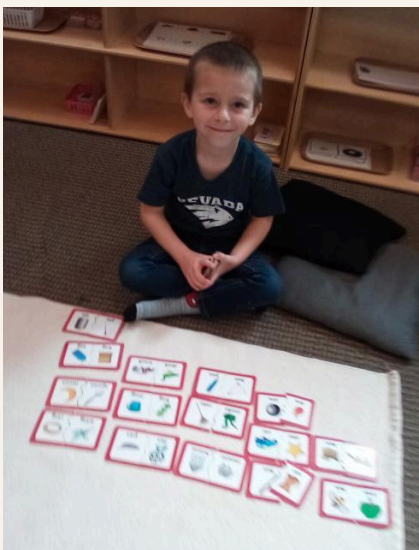
We're kicking off the month with our Spring Festival: Hoedown! This will be a wonderful community event, and we hope your family will join us for the celebration. We are also opening this event to prospective families, so if you know anyone looking for a high-fidelity Montessori school, please invite them to attend!

Prior to that, in early April, we'll be hosting our annual spring Book Fair—a wonderful opportunity to discover new books and foster a love of reading.

On April 22nd, we will celebrate Earth Day, and we welcome donations of soil, seeds, plants, or gardening tools. If you would like to volunteer, we would greatly appreciate your help—whether preparing the garden beds beforehand or assisting on the day of the event. Please communicate with your child's teacher if you are willing to help and/or donate supplies.

Thank you for being a valued part of our community!

The CMIA Team



Important Dates

**April 10th: Spring Festival: Hoedown
9:00am - 10:30am on Both Campuses**

**Tuesday, April 7th : Book Fair on the
7331 Campus**

**Wednesday, April 8th : Book Fair on the
7224 Campus**

April 22nd: Earth Day Celebration

April 29-30: School Age Poetry Recital



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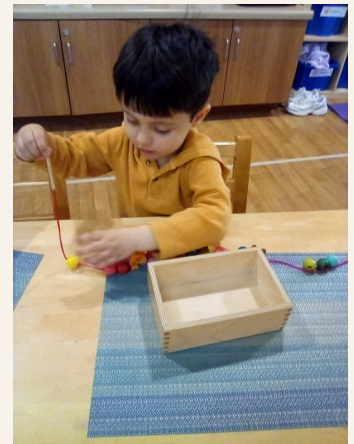
Montessori Quotes

“At this age (between one and a half and two and a half years) children have a need to develop independence.”

“The hands help the development of the intellect. When a child is capable of using his hands, he can have a quantity of experiences in the environment through using them. In order to develop his consciousness,

then his intellect, and then his will, he must have exercises and experiences.”

1946 London Lectures Dr. Maria Montessori



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Cultural Heritage Day

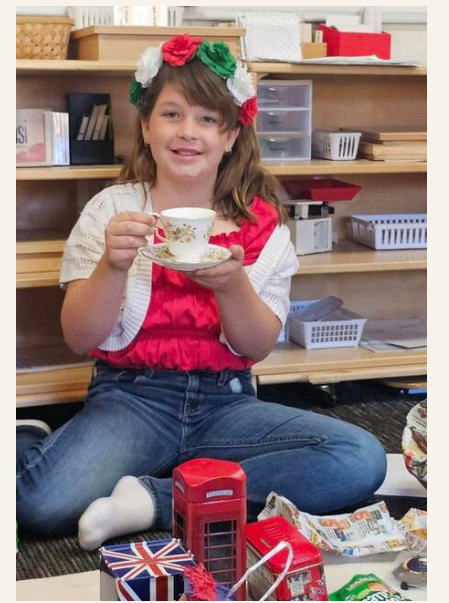
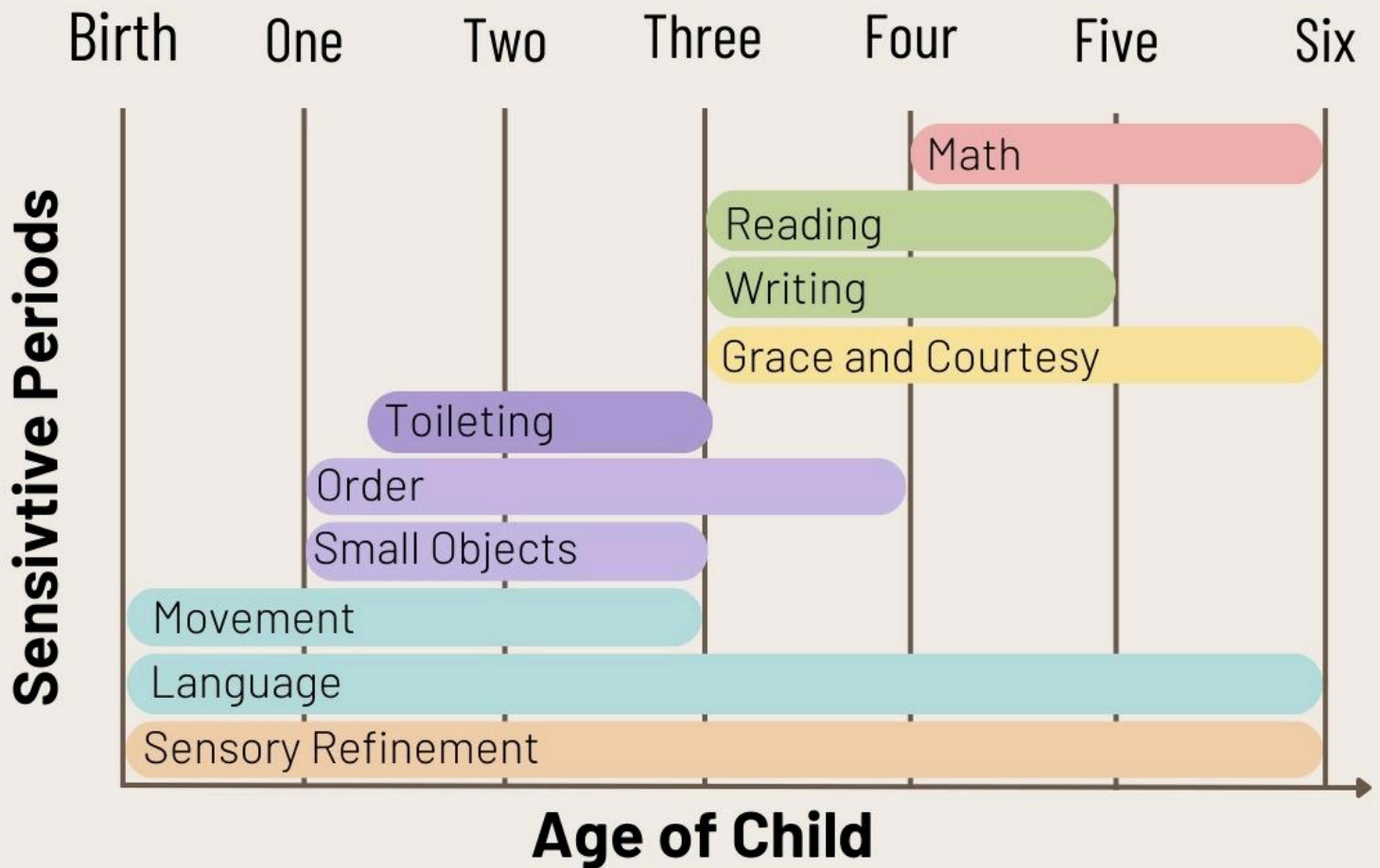


Image from Trillium Montessori <https://www.trilliummontessori.org/sensitive-periods/>



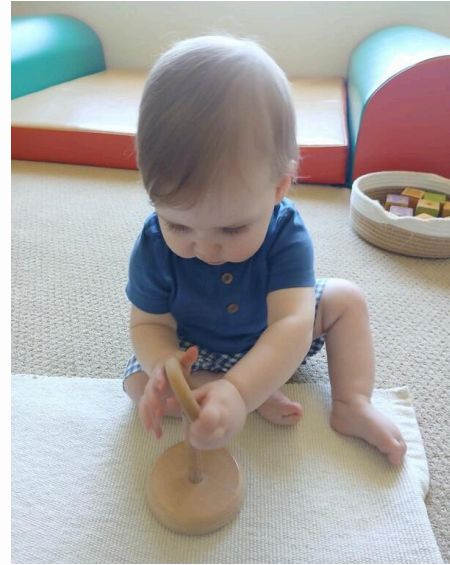
What are the sensitive periods of development and how are these related to Montessori?

Sensitive periods were not originally discovered by Dr. Montessori, but she was the first person to use and explain the concept in human development. Two other scientists recognized sensitive periods in both plants and animals and it was this observation that helped Dr. Montessori understand the concept and she began to focus on applying it to children's growth and development - this is now recognized in neuroscience about 150 years later!

Sensitive periods can also be called essential growth periods and are an important consideration in early childhood development. These periods are basically stages in the social, emotional and cognitive growth and development of a human being that if missed can never be given back. So, it's these very important aspects of what we can call brain development (although it's much more than brain development) to which we must pay attention so that we can ensure the child has the right environment and experiences to allow for the vast and varied areas of development. A Montessori education is the only educational system in which all trained teachers are taught the critical skills of observation for these periods of development and how then to present the necessary lessons to ensure the child's developmental needs are met.

INFANT/TODDLER

At this early stage, children begin to develop a sense of history through sequences of events, daily routines, and an introduction to concepts like past, present, and future. Teachers nurture this understanding by emphasizing routines, using language to describe time-related concepts (“before snack, after nap”), and introducing visual timelines or family pictures to help children make connections to their personal history.



Primary

At the Primary level (ages 3–6) in Montessori, history comes to life through storytelling, hands-on materials, and immersive experiences. The Linear Calendar helps children grasp the flow of time, while personal timelines encourage them to reflect on their own history. Through sequencing cards, cultural stories, and seasonal activities, they begin to understand change over time. Engaging in celebrations, traditions, and historical narratives, children develop a natural curiosity about the past and their place in it.



School Age

At the Elementary level (ages 6–12) in Montessori, history is explored through timelines, research projects, and storytelling. The Clock of Eras helps students visualize the progression of civilizations, while hands-on materials and cultural stories deepen their understanding. Students actively engage with history through research, outings, and interactive lessons, developing a curiosity for the past and its connections to the present.

